

### TRAINING OBSERVERS ONLINE DURING COVID Gasco N., Chazeau C. Martin A. (2023) IFOMC, Tasmania

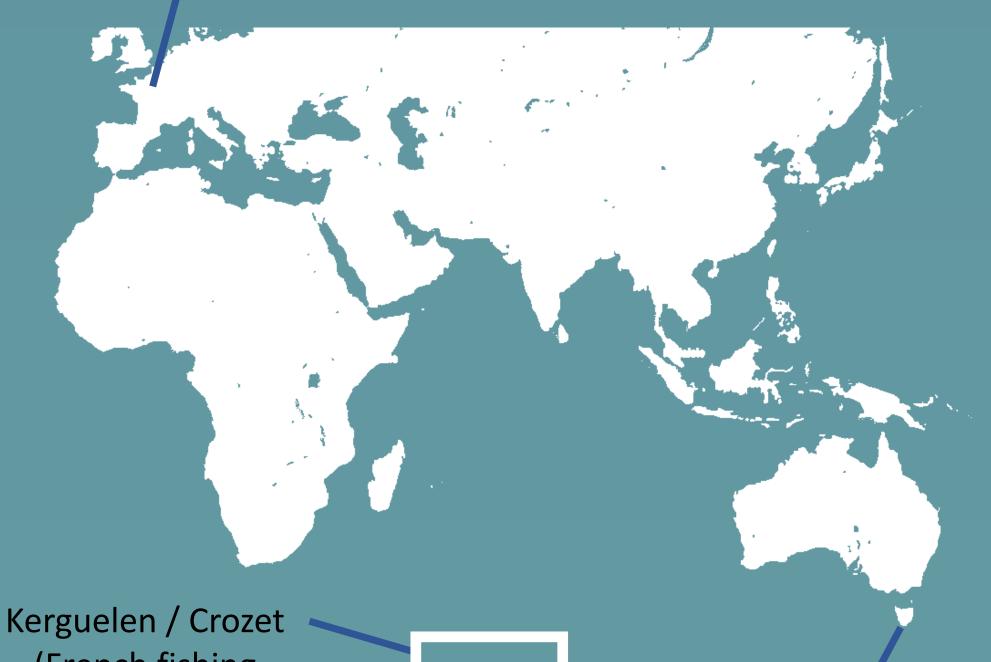
Muséum national d'Histoire naturelle, Laboratoire de Biologie des Organismes et Ecosystèmes Aquatiques (UMR 8067 BOREA), Sorbonne Université, CNRS, IRD 207, Université de Caen Normandie, Université des Antilles, 43 rue de Cuvier, 75005, Paris, France

Observers could be deployed on vessels during the breakdown, our challenge was to train them at distance...

We planned 5 days of training at distance with unknown video quality but we did not know if it would be impossible to show samplings or share screen in good conditions.

The need to developp new tools emerged in order to make the training possible even if the quality of the video was too low.

Museum of Natural History, Paris, France



(French fishing grounds for Toothfish)

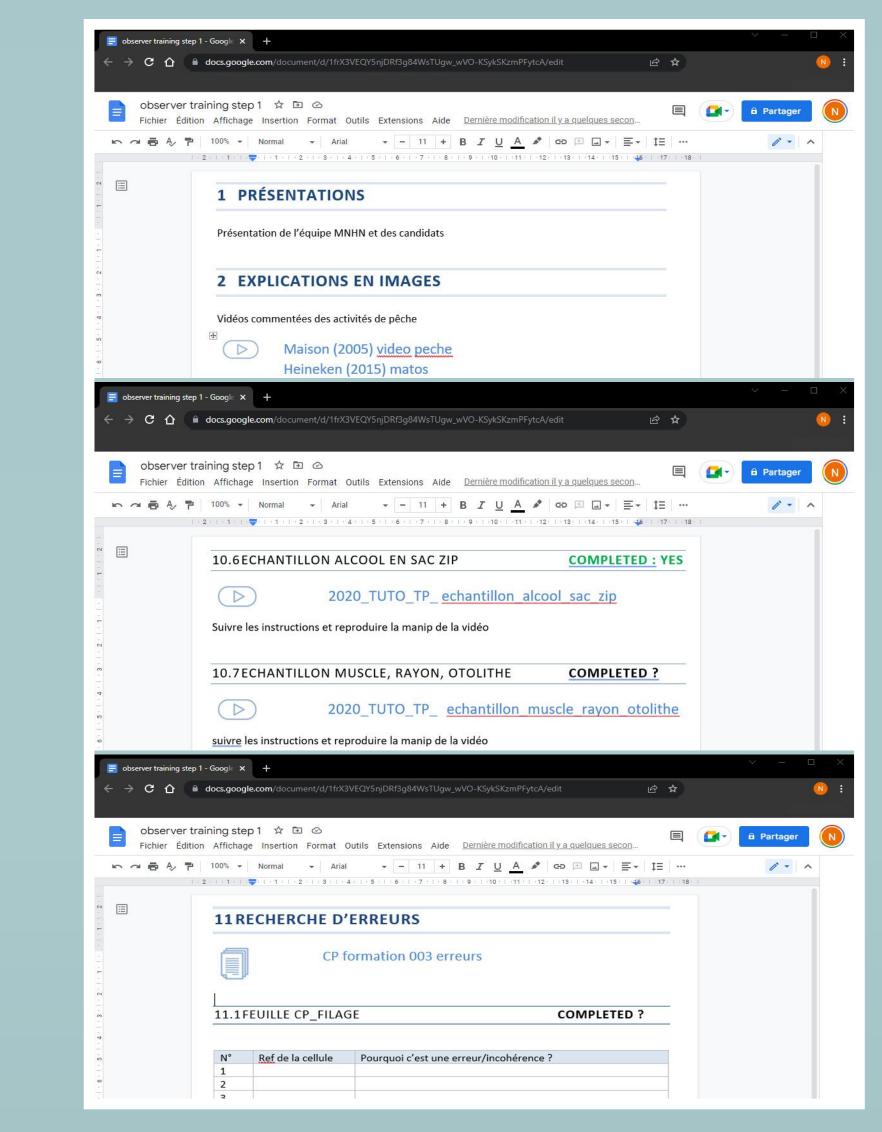
#### **IFOMC** meeting

# NEW RESSOURCES DEVELOPPED

#### SHARED DOCUMENTS



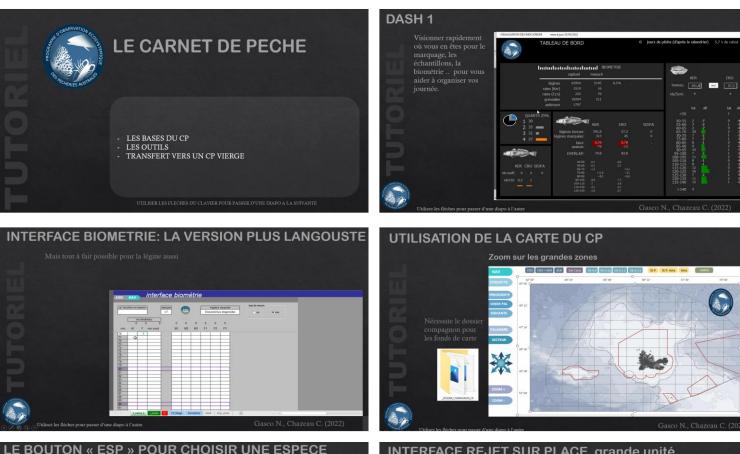
Every observer had access to a document online with all instructions, the training instructor was able to monitor his progress and help when needed.

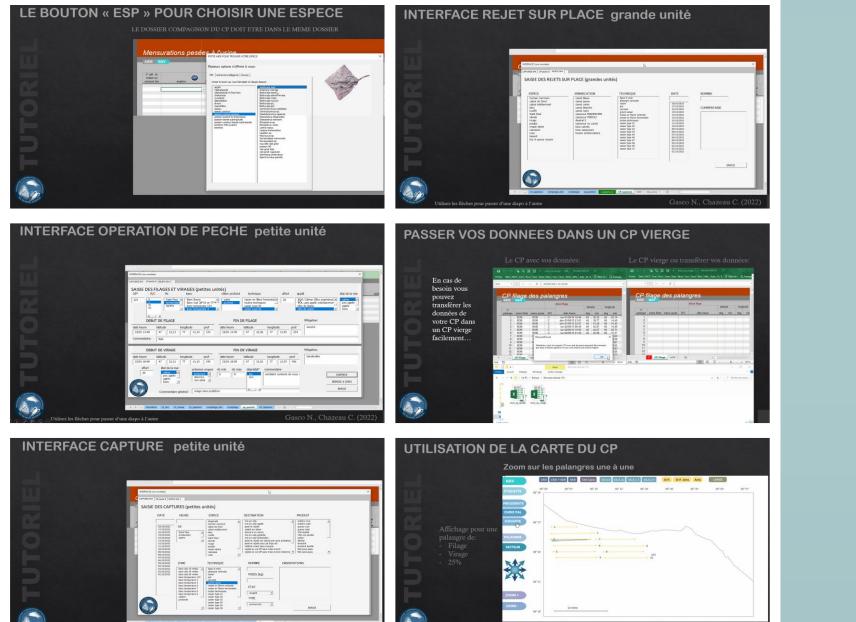


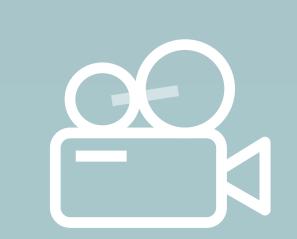
### SCREEN CAPTURES



Commented video Screen captures of every logbook data entry and checking tools were developped.







A set of many commented videos covering all the protocols (species measurements and sampling, otoliths, tagging etc...) were made available.



VIDEOS











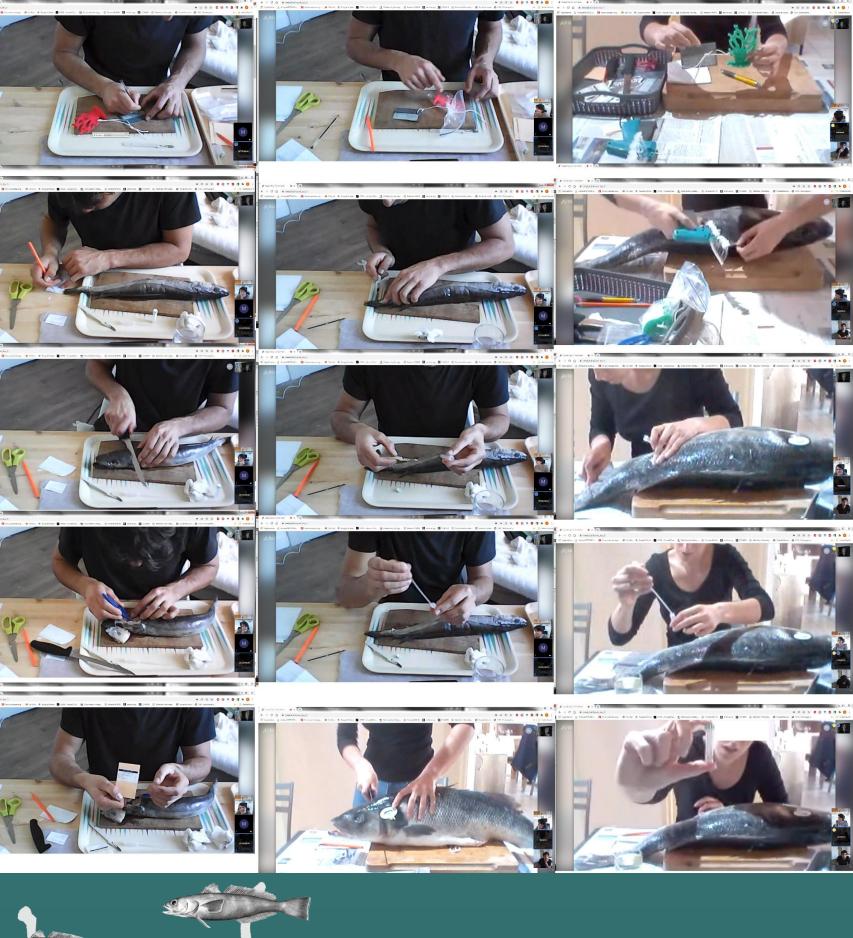




OBSERVERS RECEIVED THEIR GEAR AT THEIR HOME ADDRESS ON TIME, THEY WERE ABLE TO FIND A FISH AT THE LOCAL MARKET AND DO ALL MEASUREMENTS AND SAMPLINGS.



Screen captures of the observers during the training:



## CONCLUSION

The conditions were obviously not ideal yet we managed to train

several observers at distance and achieved to maintain a 100% observer coverage. More videos were developped since, they represent very usefull ressources provided to observers.